



Kindergarten 2020 Overview and Essential information - Good Shepherd Primary School

'Together we are the heart of God through connected hearts, inspired minds & flourishing students'

Catholic Education purpose

To be faith filled Catholic learning communities of hope, joy and wonder where all are welcome and inspired to grow to their potential.

Catholic Education vision

Jesus Christ, our greatest teacher, calls us to share and be witness to our Catholic Faith and Tradition, build inclusive communities and deliver contemporary quality learning opportunities for every person.

Inquiry and Learning Tools

At Good Shepherd we have implemented an inquiry learning framework called 'Explorations' which guide student learning through a range of curriculum areas. The explorations are: **Identity, Systems, Change, Sustainability & Creativity.**

Within these explorations our aim is to provide all children with opportunities to develop and succeed with the aid of the following six key learning tools: **agility; collaboration; curiosity; independence; resilience;** and **Being The Good Shepherd.** These tools will be taught through the development of specific character strengths and values aligned to each tool eg: humour, love, kindness, compassion, respect, etc.

Good Shepherd 2020 Annual Improvement goals

- Increase student engagement in learning
- Strengthen well-being of students and staff
- Maximise the learning growth of all students

Student attendance and tardiness

All student absences must be explained in writing. You can use the absence note section on the Schoolzine app for this purpose. It is **ESSENTIAL** that children are at school **ON TIME** as they are participating in valuable learning as soon as school commences. Please try and ensure appointments and extracurricular activities are scheduled outside of school hours.

For a revised school timetable please visit the school website. <https://www.goodshepherd.act.edu.au/>

General Whole School Reminders

- **Dates** - Please refer to the calendar provided to each family for important dates and check the website. The website is updated on a regular basis.
- **Weekly awards** will be presented at 2:30pm Friday afternoon assembly.
- **Birthdays for the week** will be acknowledged at Monday morning assembly & in class.
- Class '**Celebration of Learning**'
KF and KM - Aug 7th, KE and KDD - Aug 21st
- Due to renovations there will be **no canteen until advised.**
- **WWVP** - Parents **MUST** have a current WWvP card and this is to be carried with you any time you are assisting at school. The school must have a copy of this card.

Meet the Kinder Teachers



Kate Freeman, Karen Eglington, Lisa MacMahon, Rachel De Boni and Vanessa Dunstan

Contact Information and Communication

Email addresses can be found on the school website, on the staffing page. We endeavour to respond to your queries in a timely manner (48 hours), however if your message is urgent please contact the front office on (02) 6255 7888.

Learning communication

It is imperative that families connect to their child's SeeSaw account as this will be the main channel of communication to enable you to engage with your child's learning and support them at home.

<p>Explorations</p> <p>Identity Guiding Question: Who Am I? Learning Tools: Independence and Collaboration</p> <p>Systems Guiding Question: What systems help us in our neighbourhood? Learning Tools: Resilience and Collaboration</p> <p>Change Guiding Question: How and why do things change? Learning Tools: Curiosity</p> <p>Sustainability Guiding Question: How do we nurture God's green garden? Learning Tools: Agility</p> <p>Creativity Guiding Questions: How can we share the joy of the Christmas message? Learning Tools: Being The Good Shepherd</p>	<p>Home Learning At Good Shepherd Catholic Primary School, we recognise that parents are partners in their children's learning. Home Learning experiences provide opportunities for students to become more responsible for their own learning and growth.</p> <p>Readers - It is expected that you read with your child every night. Whilst your child will be bringing home books from school to read each week, do not limit your shared reading experiences to these texts. Please ensure readers are returned every Monday as the books are used again for another group the following week.</p> <p>Sight Words - Sight words are high frequency words that are often not able to be sounded out. As a result these are words that your child should be starting to (or able to) recognise instantly. To support this we will use the Magic Words for both reading and writing experiences in class. In your child's home learning bag will be a list of sight words that your child is learning to read. We ask that you have your child practise these words daily, playing games such as snap or memory to reinforce the acquisition of these words. Students will read their sight words regularly to their teacher and new lists will be sent home when they are ready to move to the next group of words.</p> <p>Alphabet Books - Students are encouraged to complete a double page that links to the home learning sound of the week in their Alphabet books. They may choose to draw pictures, print images from the internet or cut words/images from magazines that represent the initial sound, together with practice writing/sounding out the matching word for each image.</p> <p>Reading Eggs and Mathletics - Reading Eggs and Mathletics passwords have been provided on your child's home learning bag. Please work through both programs at your child's pace.</p>
<p>Release and Sport Days and Timetable</p> <p>Sports Days are on Monday and Wednesday for Term 1. Updates will be provided at the end of term.</p> <p>STEM (Mrs Weier/Mrs Ross) KDD every Thursday KE every Tuesday KF every Tuesday KM every Thursday</p> <p>Library/Media Art (Mrs Aitken) KDD even week Tuesday KE even week Thursday KF odd week Thursday KM odd week Tuesday</p> <p>Italian (Mrs Taurasi) KDD odd weeks Tuesday KE odd week Thursday KF even week Thursday KM even week Tuesday</p>	<p>English - Each day we have a 90 minute Literacy Block incorporating Reading, Writing, Listening, Viewing and Speaking. Students will use predicting and questioning strategies to make meaning from texts. They will read short, decodable and predictable texts with familiar vocabulary. Students will recognise the letters of the English alphabet and use the most common sounds represented by most letters. They will read high-frequency words and blend sounds orally to read words. Students will listen for rhyme, letter patterns and sounds in words.</p> <p>Mathematics - Students will make connections between number names, numerals and quantities up to 10. They will connect events and the days of the week. Students will be ordering the days of the week and look at how we sequence daily events. They will group objects based on common characteristics. Students will collect information and make simple inferences about data gathered.</p> <p>Physical Education and Health - Wednesdays (beginning week 5): Fundamental Movement- Perceptual Motor Program (PMP) Monday: Fundamental Movement - developing skills for participation in Swimming/Athletics/Cross Country/Tennis and cooperative games.</p> <p>Religious Education - Students will participate with respect in a variety of prayer experiences including the Sign of the Cross, the Amen and meditative prayer. Students will listen to and respond to stories about Jesus in the Bible including his suffering, death and resurrection.</p>

