



## Year 5 2020 Overview and Essential information - Good Shepherd Primary School

'Together we are the heart of God through connected hearts, inspired minds & flourishing students'

### Catholic Education purpose

To be faith filled Catholic learning communities of hope, joy and wonder where all are welcome and inspired to grow to their potential.

### Catholic Education vision

Jesus Christ, our greatest teacher, calls us to share and be witness to our Catholic Faith and Tradition, build inclusive communities and deliver contemporary quality learning opportunities for every person.

### Inquiry and Learning Tools

At Good Shepherd we have implemented an inquiry learning framework called 'Explorations' which guide student learning through a range of curriculum areas. The explorations are: **Identity, Systems, Change, Sustainability & Creativity.**

Within these explorations our aim is to provide all children with opportunities to develop and succeed with the aid of the following six key learning tools: **agility; collaboration; curiosity; independence; resilience;** and **Being The Good Shepherd.** These tools will be taught through the development of specific character strengths and values aligned to each tool eg: humour, love, kindness, compassion, respect, etc.

### Good Shepherd 2020 Annual Improvement goals

- Increase student engagement in learning
- Strengthen well-being of students and staff
- Maximise the learning growth of all students

### Student attendance and tardiness

All student absences must be explained in writing. You can use the absence note section on the Schoolzine app for this purpose. It is **ESSENTIAL** that children are at school **ON TIME** as they are participating in valuable learning as soon as school commences. Please try and ensure appointments and extracurricular activities are scheduled outside of school hours.

**For a revised school timetable please visit the school website.** <https://www.goodshepherd.act.edu.au/>

### General Whole School Reminders

- **Dates** - Please refer to the calendar provided to each family for important dates and check the website. The website is updated on a regular basis.
- **Weekly awards** will be presented at 2:30pm Friday afternoon assembly.
- **Birthdays for the week** will be acknowledged at Monday morning assembly & in class.
- Class '**Celebration of Learning**' 5D and 5K - 21st Feb 5M and 5T - 6th March
- Due to renovations there will be **no canteen until advised.**
- **WWVP** - Parents MUST have a current WWvP card and this is to be carried with you any time you are assisting at school. The school must have a copy of this card.

### Meet the Year Five Teachers

Christine Donnelly, Vanessa Thornton, Katarina Markovic and Ben Kelly



### Contact Information and Communication

**Email addresses** can be found on the school website, on the staffing page. We endeavour to respond to your queries in a timely manner (48 hours), however if your message is urgent please contact the front office on (02) 6255 7888.

### Learning communication

It is imperative that families connect to their child's Google Classroom as this will be the main channel of communication to enable you to engage with your child's learning and support them at home.

## Explorations

### Identity

**Guiding Question:** How do I know who I am?

**Learning Tools:** Curiosity and resilience

### Change

**Guiding Question:** What events shaped Australia in the 19th Century?

**Learning Tools:** Independence & curiosity

### Sustainability

**Guiding Question:** How do our choices sustain a humane and just world?

**Learning Tools:** Agility & resilience

### Systems

**Guiding Question:** How do people influence those around them?

**Learning Tools:** Collaboration & agility

### Creativity

**Guiding Questions:** How do other cultures influence our creative thinking and understanding?

**Learning Tools:** The Good Shepherd & independence

**English** - Students will continue to develop their reading range and stamina through modelled, guided and independent learning opportunities. The students will explore grammar, punctuation, spelling and literary devices such as similes and metaphors through explicit teacher instruction and individually through conferencing as they continue to write and publish their work. Students will write for a variety of purposes and audiences. They will be involved in joint construction of scaffolds and rubrics to support growth and success. Speaking and listening skills are incorporated daily in class and small group discussions. Formal skills are taught in preparation for Rostrum and class presentations.

**Mathematics** - Students continue to build upon the skills and knowledge in the core areas of number and algebra, measurement and geometry statistics and probability. The children will be encouraged to continue developing their understanding, fluency, problem solving and reasoning as they continue to develop their mathematical thinking.

**Physical Education and Health** - In Year 5 the children participate in a range of formal sports. The Year 5 curriculum at Good Shepherd focuses on Touch Football, Soccer, Lacrosse, Tchoukball, Badminton and Tennis. We also spend time getting ready for Cross Country and Athletics Carnivals. In Health, the children explore how foods are labeled and how we can find out how healthy the foods we eat are. Year 5 also has a parent evening and student day with Catholic Life 24th & 25th August, who present the children with growing up and an introduction to puberty.

**Religious Education** - The Year 5 curriculum involves four strands: Sacred Texts, Beliefs, Church and Christian Life. These strands are interrelated and are taught in an integrated way, and in ways that are appropriate to specific local contexts. Students will begin to appreciate the significance of community for sharing and strengthening the faith of believers, past and present, including the Church in the Australian colonies. The children will explore the Gospel writers and the literary tools they used to shape their Gospels for particular communities. They learn about the action of the Holy Spirit in the lives of believers as they engage with a variety of texts, including Scriptural references to the Holy Spirit and the Catholic Rite of Confirmation. They will learn about the significance of Marian prayers (including the Hail Mary, the Rosary and the Litany of Mary of Nazareth) in which believers praise God and entrust cares and petitions to Mary as mother of Jesus and mother of the Church.

**Year 5 Camp** - This year our camp is at the NSW Sport & Recreation Centre in Jindabyne. The dates are October 28, 29 & 30. More information will be sent out closer to the date.

### Release and Sport Days and Timetable

**Sports Days** are on Monday and Wednesday for Term 1. Updates will be provided at the end of term.

**STEM** (Mrs Weier/Mrs Ross) on Thursday.

**Library/Media Art** (Mrs Aitken) on Thursday.

5K and 5M (odd weeks)

5D and 5T (even weeks)

**Italian** (Mrs Taurasi) on Thursday.

5D and 5T (odd weeks)

5K and 5M (even weeks)

### Home Learning Expectations:

At Good Shepherd Catholic Primary School, we recognise that parents are partners in their children's learning. Home Learning experiences provide opportunities for students to become more responsible for their own learning and growth.

Home Learning is a project based model, reflecting the wonderings and outcomes of our explorations. They will vary in length and presentation mode. Students will access Home learning through assignments posted on Google Classroom.

It is an expectation that all children are reading for a minimum of 20 minutes a night. This should include independent sustained reading and reading aloud.

Mathletics tasks will be allocated to reflect our current learning in class. Students have been provided with their passwords this week.

Teachers may at times set work to keep individual students reach their personal learning goals.