



Year 2 2020 Overview and Essential information - Good Shepherd Primary School
'Together we are the heart of God through connected hearts, inspired minds & flourishing students'

Catholic Education purpose

To be faith filled Catholic learning communities of hope, joy and wonder where all are welcome and inspired to grow to their potential.

Catholic Education vision

Jesus Christ, our greatest teacher, calls us to share and be witness to our Catholic Faith and Tradition, build inclusive communities and deliver contemporary quality learning opportunities for every person.

Inquiry and Learning Tools

At Good Shepherd we have implemented an inquiry learning framework called 'Explorations' which guide student learning through a range of curriculum areas. The explorations are: **Identity, Systems, Change, Sustainability & Creativity.**

Within these explorations our aim is to provide all children with opportunities to develop and succeed with the aid of the following six key learning tools: **agility; collaboration; curiosity; independence; resilience;** and **Being The Good Shepherd.** These tools will be taught through the development of specific character strengths and values aligned to each tool eg: humour, love, kindness, compassion, respect, etc.

Good Shepherd 2020 Annual Improvement goals

- Increase student engagement in learning
- Strengthen well-being of students and staff
- Maximise the learning growth of all students

Student attendance and tardiness

All student absences must be explained in writing. You can use the absence note section on the Schoolzine app for this purpose. It is **ESSENTIAL** that children are at school **ON TIME** as they are participating in valuable learning as soon as school commences. Please try and ensure appointments and extracurricular activities are scheduled outside of school hours.

For a revised school timetable please visit the school website. <https://www.goodshepherd.act.edu.au/>

General Whole School Reminders

- **Dates** - Please refer to the calendar provided to each family for important dates and check the website. The website is updated on a regular basis.
- **Weekly awards** will be presented at the 2:30pm Friday afternoon assembly.
- **Birthdays for the week** will be acknowledged at Monday morning assembly & in class.
- Class **'Celebration of Learning'** 2H & 2T 15th May and 2CT & 2A 29th May
- Due to renovations there will be **no canteen** until advised.
- **WWVP** - Parents **MUST** have a current WWvP card and this is to be carried with you any time you are assisting at school. The school must have a copy of this card.

Meet the Year Two Teachers



Angela Callaghan, Sonya Huleatt, Brooke Thompson, Andrea Abbott, Jordan Thompson

Contact Information and Communication

Email addresses can be found on the school website, on the staffing page. We endeavour to respond to your queries in a timely manner (48 hours), however if your message is urgent please contact the front office on (02) 6255 7888.

Learning communication

It is imperative that families connect to their child's SeeSaw account. This will be our main channel of communication and will enable you to engage with your child's learning and support them at home.

Explorations

Identity

Guiding Question: What does it mean to belong?

Learning Tools: Independence and Resilience

Change

Guiding Question: How do people and places change?

Learning Tools: The Good Shepherd and Collaboration

Sustainability

Guiding Question: How do our choices affect the sustainability of our environment?

Learning Tools: Collaboration and Agility

Systems

Guiding Question: How do living things survive in systems?

Learning Tools: Resilience and Agility

Creativity

Guiding Questions: How do cultures celebrate Christmas around the world?

Learning Tools: Curiosity

English - The students will participate in modelled, shared, guided and independent reading and writing experiences. Students will create texts, drawing on their own experiences, their imagination and information they have learnt. They will explore the five spelling strategies; sound, visual, meaning, connecting and checking. Students will be explicitly taught the eight reading strategies using picture books and big books. They will use a variety of strategies to engage in group and class discussions, presentations and listening activities.

Mathematics - The students will recognise increasing and decreasing number sequences involving 2s, 3s and 5s. They will count to and from 1000. Students will begin to explore multiplication and division through grouping objects into sets. They will associate collections of Australian coins with their value. The students will draw and describe 2D shapes and recognise the features of 3D objects. They will explore addition and subtraction problems using a range of strategies. Halves, quarters and eighths of objects and groups will be identified. The students will tell the time to the quarter-hour and use a calendar to identify the date, months and seasons. They will collect, organise and represent data.

Physical Education and Health - The students will participate in learning experiences to develop skills and knowledge about food and nutrition, health benefits of physical activity, mental health and wellbeing, relationships, safety. In PE we will focus on active play and minor games, fundamental movement skills and rhythmic and expressive movement activities.

Religious Education - Students will look at Jesus' teachings and how they impact the way we live our lives today. They will identify ways in which humans are responding to the call of being co-creators and stewards of God's creation. Students will participate, with respect, in a variety of personal and communal prayer experiences looking at a variety of meditative prayer practices.

Release and Sport Days and Timetable

Sports Days are on Tuesday and Friday for Term 1. Updates will be provided at the end of term.

STEM (Mrs Weier/Mrs Ross)

Tuesday 2A and 2H

Wednesday - 2T and 2CT

Library/Media Art (Mrs Aitken)

odd weeks - 2T (Tuesday) & 2H (Wednesday)

even weeks - 2CT (Tuesday) & 2A (Wednesday)

Italian (Mrs Taurasi)

odd weeks - 2CT (Tuesday) & 2A (Wednesday)

even weeks - 2T (Tuesday) & 2H (Wednesday)

Home Learning

At Good Shepherd, we recognise that parents are partners in their children's learning. Home Learning experiences provide opportunities for students to become more responsible for their own learning and growth.

Readers - It is expected that you read with your child every night. Whilst your child will be bringing home books from school to read each night, do not limit your shared reading experiences to these texts. The links below provide some useful information on reading with your child.

- http://www.petaa.edu.au/imis_prod/w/Teaching_Resources/Parents_guide.aspx/
- <https://ahrc.eq.edu.au/ourservices/Documents/rc-parent-booklet.pdf>
- <https://www.homereadinghelper.org/>

Inquiry Home Learning Tasks - Project based tasks will be sent home to be worked on over several weeks. These take many different forms ranging from posters and speeches to research and interviews.

Reading Eggs and Mathletics - Reading Eggs and Mathletics passwords have been provided. Please work through both programs at your child's pace.