



Year 6 2020 Overview and Essential information - Good Shepherd Primary School
'Together we are the heart of God through connected hearts, inspired minds & flourishing students'

Catholic Education purpose

To be faith filled Catholic learning communities of hope, joy and wonder where all are welcome and inspired to grow to their potential.

Catholic Education vision

Jesus Christ, our greatest teacher, calls us to share and be witness to our Catholic Faith and Tradition, build inclusive communities and deliver contemporary quality learning opportunities for every person.

Inquiry and Learning Tools

At Good Shepherd we have implemented an inquiry learning framework called 'Explorations' which guide student learning through a range of curriculum areas. The explorations are: **Identity, Systems, Change, Sustainability** and **Creativity**.

Within these explorations our aim is to provide all children with opportunities to develop and succeed with the aid of the following six key learning tools: **agility; collaboration; curiosity; independence; resilience;** and **Being The Good Shepherd**. These tools will be taught through the development of specific character strengths and values aligned to each tool eg: humour, love, kindness, compassion, respect, etc.

Good Shepherd 2020 Annual Improvement goals

- Increase student engagement in learning
- Strengthen well-being of students and staff
- Maximise the learning growth of all students

Student attendance and tardiness

All student absences must be explained in writing. You can use the absence note section on the Schoolzine app for this purpose. It is **ESSENTIAL** that children are at school **ON TIME** as they are participating in valuable learning as soon as school commences. Please try and ensure appointments and extracurricular activities are scheduled outside of school hours.

For a revised school timetable please visit the school website. <https://www.goodshepherd.act.edu.au/>

General Whole School Reminders

- **Dates** - Please refer to the calendar provided to each family for important dates and check the website. The website is updated on a regular basis.
- **Weekly awards** will be presented at 2:30pm Friday afternoon assembly.
- **Birthdays for the week** will be acknowledged at Monday morning assembly & in class.
- **'Celebration of Learning'**
6BB and 6N (includes Leadership ceremony) - 20th March
6P and 6POC - 3rd April
- Due to renovations there will be **no canteen until advised**.
- **WWVP** - Parents **MUST** have a current WWvP card and this is to be carried with you any time you are assisting at school. The school must have a copy of this card.

Meet the Year Six Teachers



Philippa Brotchie, Victoria Buckley, Michelle Norris, Dillon Payne, Katie Pratt & Anthony O'Connell

Contact Information and Communication

Email addresses can be found on the school website, on the staffing page. We endeavour to respond to your queries in a timely manner (48 hours), however if your message is urgent please contact the front office on (02) 6255 7888.

Learning communication

It is imperative that families regularly check their child's Google Classrooms account as this will be the main channel of communication to enable you to engage with your child's learning and support them at home.

Explorations

Identity

Guiding Question: What makes me a leader?

Learning Tools: Independence and Resilience

Change

Guiding Question: How does change affect people and places?

Learning Tools: Collaborative

Sustainability

Guiding Question: How can ethical values be sustained in our modern world?

Learning Tools: Agile and Good Shepherd

Systems

Guiding Question: How do systems connect and protect people?

Learning Tools: Curiosity

Creativity

Guiding Questions: How might we use creativity to celebrate.

Learning Tools: Independence

Release and Sport Days and Timetable

Sports Days Monday and Thursday for Term 1.

STEM (Mrs Weier/Mrs Ross)

6 Norris/6 BB Wednesday

6 POC/6 Payne Thursday

Library/Media Art (Mrs Aitken)

6 Payne Wednesday (odd weeks)

6 POC Wednesday (even weeks)

6 Norris Thursday (even weeks)

6BB Thursday (odd weeks)

Italian (Mrs Taurasi)

6 BB Thursday (even weeks)

6 Payne Wednesday (even weeks)

6 POC Wednesday (odd weeks)

6 Norris Thursday (odd weeks)

Home Learning

Mathletics

Mathletics passwords have been provided to your child. Please work through the program at your child's pace.

Personal reading

Students are encouraged to read at least 30 minutes a day. This should be a written or digital text. Audio books are an alternative.

Google Classroom

Classroom learning material will be posted on Google Classroom on a week-to-week basis depending on what topics are being taught in class. Students will gain an upper hand by viewing the material, answering questions and discussing opinions and thoughts with families. We encourage parents to check their email for weekly classroom reports to know what learning is occurring in class. Please make sure your email addresses are up to date with the front office. At times during the year, homework projects will be sent home. These will be posted through Google Classroom.

English

Students extend their reading range and stamina through modelled, guided and independent learning opportunities. Explicit grammar, punctuation and spelling is taught in the context of writing and according to student need. Students write for a variety of purposes and audiences and will be involved in determining the success criteria for their writing. Speaking and listening skills are incorporated daily in class and small group discussions. Formal skills are taught in preparation for Rostrum and presentations of learning through showcases.

Mathematics

Students continue to build upon the application of skills and knowledge in the core areas of number, probability, data, measurement and geometry. They are encouraged to develop thinking and confidence to explain their solutions and share different ideas.

Physical Education and Health

Students will be learning a range of skills and working cooperatively in the following sports: Oztag, Yulunga Indigenous games, basketball, cross country, athletics, gaelic football, cricket, netball and tennis. Exploration of the Health curriculum includes, emotional regulation, applying decision and problem solving to enhance health, safety and wellbeing.

Religious Education

Students will be learning about what prayer is and why we pray. They will explore Scripture from the Old and New Testament. Reflective prayer journaling and Christian meditation are two prayer experiences that students will reflect on this term. Students will be relating the Catholic Christian worldview to their own lives and acting in ways that share the message of Jesus.

In Terms 1 & 2, all students will be exploring the Sacrament of Confirmation. For students receiving the Sacrament of Confirmation, please refer to the Good Shepherd school calendar for important dates (see link below). <https://www.goodshepherd.act.edu.au/calendar>