



Year 1 2020 Overview and Essential information - Good Shepherd Primary School
'Together we are the heart of God through connected hearts, inspired minds & flourishing students'

Catholic Education purpose

To be faith filled Catholic learning communities of hope, joy and wonder where all are welcome and inspired to grow to their potential.

Catholic Education vision

Jesus Christ, our greatest teacher, calls us to share and be witness to our Catholic Faith and Tradition, build inclusive communities and deliver contemporary quality learning opportunities for every person.

Inquiry and Learning Tools

At Good Shepherd we have implemented an inquiry learning framework called 'Explorations' which guide student learning through a range of curriculum areas. The explorations are: **Identity, Systems, Change, Sustainability & Creativity.**

Within these explorations our aim is to provide all children with opportunities to develop and succeed with the aid of the following six key learning tools: **agility; collaboration; curiosity; independence; resilience;** and **Being The Good Shepherd.** These tools will be taught through the development of specific character strengths and values aligned to each tool eg: humour, love, kindness, compassion, respect, etc.

Good Shepherd 2020 Annual Improvement goals

- Increase student engagement in learning
- Strengthen well-being of students and staff
- Maximise the learning growth of all students

Student attendance and tardiness

All student absences must be explained in writing. You can use the absence note section on the Schoolzine app for this purpose. It is **ESSENTIAL** that children are at school **ON TIME** as they are participating in valuable learning as soon as school commences. Please try and ensure appointments and extracurricular activities are scheduled outside of school hours.

For a revised school timetable please visit the school website. <https://www.goodshepherd.act.edu.au/>

General Whole School Reminders

- **Dates** - Please refer to the calendar provided to each family for important dates and check the website. The website is updated on a regular basis.
- **Weekly awards** will be presented at 2:30pm Friday afternoon assembly.
- **Birthdays for the week** will be acknowledged at Monday morning assembly & in class.
- Class **'Celebration of Learning'** 1C and 1W - Sep 4th 1M and 1B - Sep 18th
- Due to renovations there will be **no canteen until advised.**
- **WWVP** - Parents MUST have a current WWvP card and this is to be carried with you any time you are assisting at school. The school must have a copy of this card.

Meet the Year One Teachers



Steve Bent, Ana Manenica, Kate Whackett & Jess Coghlan

Contact Information and Communication

Email addresses can be found on the school website, on the staffing page. We endeavour to respond to your queries in a timely manner (48 hours), however if your message is urgent please contact the front office on (02) 6255 7888.

Learning communication

It is imperative that families connect to their child's SeeSaw account as this will be the main channel of communication to enable you to engage with your child's learning and support them at home.

Explorations

Identity

Guiding Question: What are feelings and how do my feelings affect others?

Learning Tools: Independence and Resilience

Change

Guiding Question: How far have we come?

Learning Tools: Curiosity and Collaboration

Sustainability

Guiding Question: How can we care for our world?

Learning Tools: Being the Good Shepherd and Agility

Systems

Guiding Question: How can we be stewards for God's creation?

Learning Tools: Curiosity and Independence

Creativity

Guiding Questions: How can we be creative?

Learning Tools: Creativity and Resilience

Home Learning

At Good Shepherd Catholic Primary School, we recognise that parents are partners in their children's learning. Home Learning experiences provide opportunities for students to become more responsible for their own learning and growth.

Readers - It is expected that you read with your child every night. Whilst your child will be bringing home books from school to read each night, do not limit your shared reading experiences to these texts. If you can, we ask that you consider volunteering half an hour of your time one morning to give our students an extra opportunity reading aloud. There will be more information coming your way soon about this. The links below provide some useful information on reading with your child.

- http://www.petaa.edu.au/imis_prod/w/Teaching_Resources/Parents_guide.aspx/
- <https://ahrc.eq.edu.au/ourservices/Documents/rc-parent-booklet.pdf>
- <https://www.homereadinghelper.org/>

Sight Words - Sight words are high frequency words that are often not able to be sounded out. As a result these are words that your child should be starting to (or able to) recognise instantly. To support this we will continue to use the Magic Words (sight words used in Kindergarten) for both reading and spelling. In your child's home learning bag will be a list of sight words that your child is learning to read. We ask that you have your child practise these words daily, playing games such as snap or memory to reinforce the acquisition of these words. Students will also be provided with a list of words they are working towards spelling. Please use the provided list of activities to practise spelling these words.

Students will be tested fortnightly on both their reading and spelling lists and given new lists when they are ready. We have pre-tested the children lists being sent home is indicative of their results.

Reading Eggs and Mathletics - Reading Eggs and Mathletics passwords have been provided on your child's home learning bag. Please work through both programs at your child's pace.

Release and Sport Days and Timetable

Sports Days are on Wednesday and Friday for Term 1. Updates will be provided at the end of term.

STEM (Mrs Weier/Mrs Ross) all classes on Monday.

Library/Media Art (Mrs Aitken) on Monday.
1B and 1W (odd weeks)
1C and 1M (even weeks)

Italian (Mrs Taurasi) on Monday.
1B and 1W (even weeks) 1C and 1M (odd weeks)

English - The students will participate in modelled, shared, guided and independent reading and writing experiences. Students will explore the five spelling strategies; sound, visual, meaning, connecting and checking. Students will be explicitly taught the seven reading strategies using picture books and big books.

Mathematics - The students will be investigating a range of mathematical concepts. Students will develop their number skills including counting forwards and backwards, recalling the before and after a given number and counting a group of objects. Students will be investigating number and object patterns, 2D shapes and probability.

Physical Education and Health - The students will participate in our Perceptual Motor Program in a range of Indigenous games that will focus on developing their ball skills. In Health we will be exploring Protective Behaviours.

Religious Education - Students will listen to stories about Jesus and identify the nature of His mission and ministry. They will investigate significant events, places and people in His life.

