



## Year 3 2020 Overview and Essential information - Good Shepherd Primary School

*'Together we are the heart of God through connected hearts, inspired minds & flourishing students'*

### Catholic Education Purpose

To be faith filled Catholic learning communities of hope, joy and wonder where all are welcome and inspired to grow to their potential.

### Catholic Education Vision

Jesus Christ, our greatest teacher, calls us to share and be witness to our Catholic Faith and Tradition, build inclusive communities and deliver contemporary quality learning opportunities for every person.

### Inquiry and Learning Tools

At Good Shepherd we have implemented an inquiry learning framework called 'Explorations' which guide student learning through a range of curriculum areas. The explorations are: **Identity, Systems, Change, Sustainability & Creativity.**

Within these explorations our aim is to provide all children with opportunities to develop and succeed with the aid of the following six key learning tools: **agility; collaboration; curiosity; independence; resilience;** and **Being The Good Shepherd.** These tools will be taught through the development of specific character strengths and values aligned to each tool eg: humour, love, kindness, compassion, respect, etc.

### Good Shepherd 2020 Annual Improvement Goals

- Increase student engagement in learning
- Strengthen well-being of students and staff
- Maximise the learning growth of all students

### Student Attendance and Tardiness

All student absences must be explained in writing. You can use the absence note section on the Schoolzine app for this purpose. It is **ESSENTIAL** that children are at school **ON TIME** as they are participating in valuable learning as soon as school commences. Please try to ensure appointments and extracurricular activities are scheduled outside of school hours.

**For a revised school timetable please visit the school website.** <https://www.goodshepherd.act.edu.au/>

### General Whole School Reminders

- **Dates** - Please refer to the calendar provided to each family for important dates and check the website. The website is updated on a regular basis.
- **Weekly awards** will be presented at 2:30pm Friday afternoon assembly.
- **Birthdays for the week** will be acknowledged at Monday morning assembly & in class.
- Class '**Celebration of Learning**'
  - 3Z & 3Th: Term 2 Week 7
  - 3T & 3I: Term 2 Week 9
- Due to renovations there will be **no canteen until advised.**
- **WWVP** - Parents MUST have a current WWvP card and this is to be carried with you any time you are assisting at school. The school must have a copy of this card.

### Meet the Year Three Teachers

Madison Ings, Shannon Thewlis, Erika Tokich & Elizabeth Zaja



### Contact Information and Communication

**Email addresses** can be found on the school website, on the staffing page. We endeavour to respond to your queries in a timely manner (48 hours), however if your message is urgent please contact the front office on (02) 6255 7888.

### Learning communication

It is imperative that families connect to their child's SeeSaw account as this will be the main channel of communication to enable you to engage with your child's learning and support them at home.

## Explorations

### Identity

**Compelling Question:** Who am I and who are WE?

**Learning Tools:** Independence and Resilience

### Systems

**Compelling Question:** How do different systems work?

**Learning Tools:** Collaboration and Resilience

### Change

**Compelling Question:** How has 'Our Place' changed?

**Learning Tools:** Being the Good Shepherd and Collaboration

### Sustainability

**Compelling Question:** How do we respond?

**Learning Tools:** Being the Good Shepherd and curiosity

### Creativity

**Compelling Questions:** How do artists respond to similar themes?

**Learning Tools:** Curiosity and Agility

## Release and Sport Days and Timetable

**Sports Days** are on Tuesday and Thursday for Term 1. Updates will be provided at the end of term.

**STEM** (Mrs Weier/Mrs Ross) all classes on Wednesday.

**Library/Media Arts** (Mrs Aitken) on Wednesday.  
3I and 3Z (odd weeks)  
3Th and 3T (even weeks)

**Italian** (Mrs Taurasi) on Wednesday.  
3I and 3Z (even weeks)  
3Th and 3T (odd weeks)

## Home Learning

At Good Shepherd Catholic Primary School, we recognise that parents are partners in their children's learning. Home Learning experiences provide opportunities for students to become more responsible for their own learning and growth.

**Reading-** It is expected that you read with your child every night. Whilst some children will be bringing home readers, do not limit your shared reading experiences to these texts. If you can, we ask that you consider volunteering half an hour of your time one morning to give our students an extra opportunity reading aloud. The links below provide some useful information on reading with your child.

**Spelling/ Sight Words** - As part of our weekly spelling program, students practice strategies based on their spelling words for the week. Weekly lists focus on a specific strategy/rule to consolidate learning. Students will continue to learn sight/high frequency words that are often not able to be sounded out.

**Reading Eggs and Mathletics** - Reading Eggs and Mathletics passwords have been provided to your child. Please work through both programs at your child's pace.

**English** - The students will participate in modelled, shared, guided and independent reading and writing experiences. Students will explore the five spelling strategies; sound, visual, meaning, connecting and checking. Students will practice reading strategies using suitable texts.

**Mathematics** - The students will be investigating a range of mathematical concepts. They will develop their number skills including place value, money and the four operations in number. In the measurement strand, the students will learn to read analogue time to the minute and convert metric units. In geometry, they will be exploring 3D shapes and angles. Students will conduct simple surveys to collect and analyse information in the data and statistics unit.

**Physical Education and Health** - The students will participate in cooperative games to develop team skills and apply rules fairly. They will refine fundamental movement skills in a variety of physical activities and sport clinics. In Health, they will investigate how emotional responses vary and understand how to interact positively with others in a variety of situations. They will learn the benefits of being healthy and physically active. We will be exploring wellbeing and safety through the Protective Behaviours program.

**Religious Education** - The students will identify prayers of thanksgiving and prayers of praise including Glory Be to the Father and demonstrate an understanding of the significance of these forms of prayer for Christians. They participate respectfully in a variety of prayer experiences including prayers of thanksgiving, praise and meditative prayer practices with mindful listening and guided meditation. In Term 3, all Year Three students will participate in the Sacramental program. For students who will be receiving the Sacraments in our parish, please see dates below.

Parent and child information sessions for **First Reconciliation** and **First Eucharist: Tuesday 23 June 1:00pm or 6:15pm**

Celebration of First Reconciliation: **25 - 27 August**

Celebration of First Eucharist: **19 September**

