



Year 4 2020 Overview and essential information - Good Shepherd Primary School
'Together we are the heart of God through connected hearts, inspired minds & flourishing students'

Catholic Education purpose

To be faith filled Catholic learning communities of hope, joy and wonder where all are welcome and inspired to grow to their potential.

Catholic Education vision

Jesus Christ, our greatest teacher, calls us to share and be witness to our Catholic Faith and Tradition, build inclusive communities and deliver contemporary quality learning opportunities for every person.

Inquiry and Learning Tools

At Good Shepherd we have implemented an inquiry learning framework called 'Explorations' which guide student learning through a range of curriculum areas. The explorations are: **Identity, Systems, Change, Sustainability & Creativity.**

Within these explorations our aim is to provide all children with opportunities to develop and succeed with the aid of the following six key learning tools: **agility; collaboration; curiosity; independence; resilience;** and **Being The Good Shepherd.** These tools will be taught through the development of specific character strengths and values aligned to each tool eg: humour, love, kindness, compassion, respect, etc.

Explorations

Identity

Guiding Question: Bringing out the best in us.
Learning Tools: Collaboration and Resilience

Good Shepherd 2020 Annual Improvement goals

- Increase student engagement in learning
- Strengthen well-being of students and staff
- Maximise the learning growth of all students

General Whole School Reminders

- **Dates** - Please refer to the calendar provided to each family for important dates and check the website. The website is updated on a regular basis.
- **Weekly awards** will be presented at 2:30pm Friday afternoon assembly.
- **Birthdays for the week** will be acknowledged at Monday morning assembly & in class.
- Class '**Celebration of Learning**'
 - 4S and 4D - Oct 30th
 - 4Rou and 4Rob - Nov 13th
- Due to renovations there will be **no canteen until advised.**
- **WWVP** - Parents MUST have a current WWvP card and this is to be carried with you any time you are assisting at school. The school must have a copy of this card.

Meet the Year 4 Teachers



Naomi Scott, Keith Roberts, Jess Dittmar and Nicole Rous

Student attendance and tardiness

All student absences must be explained in writing. You can use the absence note section on the Schoolzine app for this purpose. It is **ESSENTIAL** that children are at school **ON TIME** as they are participating in valuable learning as soon as school commences. Please try and ensure appointments and extracurricular activities are scheduled outside of school hours.

For a revised school timetable please visit the school website.

<https://www.goodshepherd.act.edu.au/>

<p>Change Guiding Question: How did the arrival of the First Fleet impact on early life in Australia? Learning Tools: Curiosity and Independence</p> <p>Sustainability Guiding Question: What is the significance of the natural environment and how it can be used and sustained? Learning Tools: Being the Good Shepherd and Agility</p> <p>Systems Guiding Question: Who decides? Learning Tools: Curiosity</p> <p>Creativity Guiding Questions: What is the process behind designing and creating? Learning Tools: Creativity and Independence</p> <p style="text-align: center;">Key Focus for Year 4</p> <p>As a team, we have decided to focus on the importance of students being independent learners. We will focus on resilience, persistence and a positive growth mindset. Our aim is for the children to realise that they must take responsibility for their whole school day.</p>	<p style="text-align: center;">Home Learning</p> <p>At Good Shepherd Catholic Primary School, we recognise that parents are partners in their children's learning. Home Learning experiences provide opportunities for students to become more responsible for their own learning and growth.</p> <p>The children will have Home Learning projects which will be related to our learning in class. They will not have a project every week.</p> <p>It is an expectation that your child will read for at least 20 minutes per night. We strongly encourage that you have your child practise telling the time and learn their multiplication tables on a regular basis.</p> <p>At times the children will receive other tasks to complete at home such as oral presentation preparation, research and revision activities.</p> <p>Reading Eggs and Mathletics - Reading Eggs and Mathletics passwords will be provided to students as soon as possible.</p>	<p style="text-align: center;">Contact Information and Communication</p> <p>Email addresses can be found on the school website, on the staffing page. We endeavour to respond to your queries in a timely manner (48 hours), however, if your message is urgent please contact the front office on (02) 6255 7888.</p> <p>Learning communication We use Google Classroom which is a learning platform for the students. You are asked to monitor your child's use regularly.</p> <p>Two of Good Shepherd's rules when it comes to our BYOD program are "My device is a tool for learning, not a toy" and "Whilst at school, my device is for education, not entertainment". We encourage you to talk to your child about this to reinforce cyber-safety.</p> <p>A reminder that the children's iPads need to arrive at school fully-charged, every day.</p>
<p style="text-align: center;">Release and Sport Days and Timetable</p> <p>Sports Days are on Monday and Friday for Term 1. Updates will be provided at the end of term.</p> <p>STEM (Mrs Weier/Mrs Ross) all classes on Tuesday.</p> <p>Library/Media Art (Mrs Aitken) on Tuesday. 4Rous and 4S (odd weeks) 4Rob and 4D (even weeks)</p> <p>Italian (Mrs Taurasi) on Tuesday. 4D and 4Rob (odd weeks) 4Rous and 4S (even weeks)</p>	<p>English - Throughout each week our Literacy Block will consist of listening to a class novel, daily sustained silent reading and writing, a spelling and grammar focus and speaking and listening activities.</p> <p>Mathematics - Throughout each term students will be learning about the following strands: Number & Algebra, Measurement, Geometry, Statistics & Probability. For further information, click here.</p> <p>Physical Education and Health - Students will practise and refine fundamental movement skills in the context of a variety of games and sports. This year we will be focusing on Soccer, T-Ball, Oztag and Tennis. They will apply strategies for working cooperatively and learn the importance of following rules to play fairly.</p> <p>Religious Education - Throughout each term students will be learning about sacred texts, church, beliefs and Christian Life.</p> <p>The Arts - The following strands will be covered by the end of the year: Visual Arts, Music, Drama, Dance and Media Arts.</p>	

